



Curriculum Provision at New Delaval Primary School

Organisation

We are a one form entry Primary school which means we have one registration class in each year group. We follow the National Curriculum Programmes of study for all subjects. This is currently under review and a new curriculum will come on line from 2014.

Teachers at New Delaval deliver the curriculum according to their personal strengths, for example a Maths specialist will deliver Maths to several year groups within a Key Stage. Teachers may work with their own class or they may work with children from the whole year group. There are times when an individual child or a small group of children may work with a teacher or learning support assistant away from the classroom.

Teachers use a range of teaching strategies to suit the subject and task in hand. We will always match our teaching to the learning styles of our pupils.

Pupils in Upper Key Stage 2 are set by ability in Mathematics and Literacy. The pupils cover the same syllabus but the work covered is closely matched to the ability of the children. An additional member of staff is employed to provide the best possible learning ratio.

The National Curriculum and organisation of Learning

At New Delaval Primary School the programmes of study for all the compulsory subjects of the National Curriculum are followed from Year 1 to Year 6. Children in The Foundation Stage follow the EYFS curriculum.

The National Curriculum comprises- English, Mathematics, Science, ICT, History, Geography, Art, Music, DT and Physical Education, Religious Education, and Modern Foreign Languages. We teach French at Key Stage 2.

In our curriculum planning we produce schemes of work which identify appropriate content, teaching and learning activities in each subject area to meet the Attainment Targets and the Programmes of Study as laid down in the Statutory Orders for National Curriculum Subjects. We always endeavour to ensure that activities are matched to the individual needs, development and ability of the children.

As far as possible a cross curricular/creative curriculum, thematic approach, consistent with recognised good practice, will continue to be used in all year groups. Please see the topic webs that are published on this website for each term in each year group.

Please also note the following:

Parents have a right to withdraw their child from Religious Education. Parents are requested to write to the Headteacher to request that a child does not take part in Religious Education lessons. Children would still take part in daily assembly but not the part that is concerned with a corporate Act of Worship. Parents are also entitled to withdraw their child from Sex Education but not the part of this that is covered by the Science Curriculum. Parents should again put this request in writing to the Headteacher.

The swimming programmes of study are covered in this school at Key Stage 2 only. Small groups of children visit the local leisure centre during P.E. times to do this.

Literacy and Numeracy

All children have a daily Numeracy and Literacy lesson. Maths and English are also taught through other subjects as part of our cross curricular topics. This approach enables children to consolidate learning from Literacy and Numeracy lessons.

All children read every day in school. Time is set aside in a structured way. Children are formally assessed on a termly basis and work in set groups across school. Our approach to the teaching of reading is through group guided reading in class, individual reading and phonic work. There are also individual programmes for children who have not yet achieved at least an average standard in reading and those children who are in danger of not making at least expected progress. Opportunities are in place for those pupils who excel also. Phonics is formally taught through class lessons in year groups, particularly at Key Stage 1 and EYFS. Catch up programmes are in place for those pupils who are falling behind. All children are taught spelling as a weekly activity. The school has an agreed approach to the teaching of writing.

Information Technology

The school has a bank of computer trollies with wireless connection which can be used in classrooms. There are also mini banks of computers around the school and at least one computer in each teaching area. Computers are used to teach computer skills but also to enhance learning across the curriculum. Children have class lessons to be taught computer skills but also apply those skills in other subject areas.

Information technology also facilitates children using many other equipment such as cameras, visualisers, recording equipment and sound equipment.

The school has a virtual learning environment area on our website for children and parents to access. Programmes such as Bug Club and Maths Whizz are easily accessible.

Assessment

Children's progress is assessed against attainment targets and will be formally reported to parents in two Parent Consultation meetings per year and one detailed written report. Informal consultations may take place at other times. We also arrange sessions where parents can come and look at their own child's work with their child acting as a guide.

Enriching and Extending Learning

In addition to the compulsory National Curriculum Programmes of Study, the school has a comprehensive programme of enrichment activities. These include:

Residential trips in Key Stage 2

A programme of day trips, visits and visitors in every year group

A range of clubs and groups that meet at lunchtimes and after school

Small group musical instrument lessons (for which an extra charge is payable)

Cycle training in Key Stage 2.

Themed days such as World Book Day

Themed weeks such as Environment/enrichment weeks

House challenges- where pupils are grouped in mixed age range groups to enter a whole school challenge in their House teams.

Inter school activities with our local secondary school and The Royal Grammar School

Activities linked to topical events such as the Olympics

Work with our International Partners

Children's Involvement in their Learning

Children are actively involved in their own learning. The school considers that this motivates and inspires children to achieve their best and to develop positive attitudes to future learning.

We do this for example through:

Each class creates a class charter about their rights and responsibilities at the start of each year. In this the children agree how they will look after their classroom and resources, work with each other and help others.

Children are sometimes given choices about how to present their work to their teacher, their class, their group or their parents.

They sometimes have choices about the role they will take in a group project.

Children sometimes choose to study a particular area of interest in more detail

They discuss and debate and vote for issues in their learning and related to their learning and school life.

They help plan special activities.

They self-assess their own learning in addition to their teacher's assessment

Statutory Assessment

Pupils are formally assessed when they leave Foundation Stage.

Pupils are formally assessed at Year 1 in Phonics.

Pupils are formally assessed in Year 2 in Reading, Writing and Maths. These results form part of teacher assessment and are reported to parents in the summer term.

Pupils are formally assessed in Year 6 in Reading, Writing, Grammar, Spelling and Punctuation and Maths. Results are published on the Dfe website and are reported to parents in the summer term.

We hope this gives you a flavour of the wonderful opportunities on offer at New Delaval Primary School.

If you would like further information regarding individual subjects please contact school direct.