



# **New Delaval Primary School**

## **British Values 2017-19**

<b>Date reviewed</b>	<b>September 2017</b>
<b>Next review date</b>	<b>September 2019</b>
<b>Signed</b>	<i>E. A. Douglass</i>
<b>Title</b>	<i>Chair</i>

## **British Values at New Delaval Primary School**

At New Delaval Primary School we fully recognise our responsibility to prepare our pupils for life in modern Britain by promoting and teaching pupils about 'British Values', which the government defines as:

- Democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

The values listed above are taught explicitly through Personal, Social, Health and Emotional (PSHE) including Social and Emotional Aspects of Learning (SEAL), Spiritual, Moral, Social & Cultural Education (SMSC) and Religious Education (RE). Finally and fundamentally, preparation for life in modern Britain is underpinned through careful planning and delivery of a broad and balanced curriculum.

New Delaval Primary School takes opportunities to actively promote British Values through our daily assemblies/collective acts of worship and through our whole school systems and structures. These are all underpinned by our school vision and code of conduct, which also consolidate British values.

New Delaval Primary School is committed to challenging pupils, staff or parents/carers expressing opinions contrary to fundamental British Values, including 'extremist' view

At NDPS, 'British Values' are reinforced regularly and in the following ways:

**Democracy** – Democracy is an important value at our school. Each year begins with a democratic process where each class can nominate representatives for our School Council. Children are encouraged to see the link with the real world and to know about the main political parties and how Government works. In 2014, they were also able to consider democracy in light of the Scottish referendum links were made with the national election process.

Once the School Council is established, they meet every half-term with an agreed agenda and, whilst they are supervised by an adult, they do have a nominated Chair and Vice-Chair in Year 6 who lead the meetings. The council put out an agenda for all classes to discuss prior to the meeting and each class representative then brings the views of the class back to the meeting. Minutes are displayed on the School Council Notice Board and shared in assembly time.

Any pupil or member of staff can bring an item to be placed on the agenda for discussion but the key focus areas are school priorities, supporting charities and school development.

As children progress through school, they also have the opportunity to nominate themselves to be a House Captain or Games Captain, this process is through election, with Year 6 House Captain and Games Captain candidates having to prepare their own election speech to secure their teams' votes.

**Rule of Law** – At NDPS, the importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout the school day.

At the start of every school year we focus on citizenship, school rules and behaviour expectations. All of the children are expected to sign and adhere to the Home/School Agreement to remind them about what is

expected from them, including how we must behave in school. Children are given time to consider the part that we all play in society. They learn about their rights and also their responsibilities and how our actions have consequences that can affect those around them. Visits from authorities such as the police, etc. are regular parts of our calendar and help reinforce this message.

Daily assembly sets the tone for the day in terms of our high expectations and, over the year, children work towards 'Personal Bests' as well as Star Achiever awards for exceptional work and behaviour over a half term. NDPS Stars and House Points also reward children for following the school rules and expectations.

**Individual Liberty** – Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choose the level of challenge in some lessons and are becoming increasingly more involved in child-led learning, e.g. through our enquiry based thematic curriculum and planning/ delivering child led assemblies and learning reflection activities.

**Mutual Respect** – Part of our school ethos and behaviour policy are based around core values such as 'respect' and 'responsibility' and these values determine how we live as a community at NDPS.

Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our Home/School Agreement.

**Tolerance of Those of Different Faiths & Beliefs** – Children need to learn how to show respect for others and understand that difference is not only acceptable, but welcome. Children know that everyone is welcome in our school. Daily assembly and work in class ensure that this message is constantly reinforced.

We have strong links with both St. Bede's Church (Newsham) and Blyth Methodist Church. Father Richard and Reverend Ann visit school each month to lead assembly and to teach about Christian values and ideas. Children also have the opportunity to visit St. Bede's to see the workings of a Christian Church.

Each term when appropriate we hold assemblies based around different cultures, faiths and beliefs.

Assemblies involving prejudices and prejudice-based bullying are followed up by learning in RE and PSHE. In addition, our local Police Officer and Community Support Officer, visit school regularly and work with the school community. The 'Show Racism the Red Card' team work with children around tolerance and respect.

Any concerns raised about lack of tolerance or respect for others on school premises, are followed up stringently.

We celebrate 'European Day of Languages' as a whole school encouraging children to research and discover differences and similarities between us and our European neighbours. Likewise we use opportunities such as the Olympics and the World Cup to study and learn about life and culture in other countries.

### **Development of Skills & Attitudes to Contribute Positively to Life in Modern Britain**

Children are encouraged to look after the school building and contents and to see the link between finance and material possessions. They follow the school rules, which are displayed in every classroom and referred to daily.

Each class representative feeds class views into School Council about any matters arising in school that children wish to address and children understand that this is a democratic process.

Children learn about key figures in history, who have contributed to positive changes to society and consider how they can emulate these ideas. Children have many opportunities for learning about Great Britain and the wider world around us.

Older children are encouraged to support younger children at key times such as assemblies and lunch times. They are also encouraged to volunteer in the community when possible e.g. singing at events for elderly community members or visiting local Care Homes.

Children learn about careers right from starting in nursery and they benefit from visitors speaking to them about career prospects for the future. Year 6 take part in Newcastle University taster session.

All children are aware of individual targets that they have and work towards these with an evaluative attitude.

A variety of extra-curricular activities are available to promote a positive mental attitude and team spirit. Children learn about healthy competition and how working together can make us stronger.

### **Cultural Influences**

We have planned our curriculum carefully to include study about our local heritage. Children visit Woodhorn Colliery and Beamish to learn about the industries that were prevalent in the area.

The children know that we live in the North East of England and know about various places along the coast such as local landmarks such as St. Mary's Lighthouse, Tynemouth Priory and Newbiggin.

Children also learn about the world wars and commemorate November 11th each year in lots of different ways, e.g. by making poppies, watching clips, carrying out research, singing and reading poetry.

### **Artistic, Sporting & Cultural Opportunities**

Each class makes regular visits out of school to local places of interest, often with artistic historical, or cultural significance. e.g. children enjoy visits to museums, art galleries and sporting venues.

Ms Newell co-ordinates Art at NDPS. We provide a broad balanced and progressive Art Curriculum which is integrated into other areas of the curriculum. The school's aim is to enable each child to reach their full potential in Art, through investigating and making, research and the development of skills and through the evaluation of their own artwork and that made by others. We aim to ensure that all pupils know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Mrs Wilkinson, Mrs Thew are responsible for Performing Arts, including Dance, Drama & Music. At NDPS we provide a broad, balanced and progressive music curriculum which is integrated into other areas of the curriculum where appropriate. We use the Northumberland music service to support in lessons as well as an online music programme to deliver music lessons in an innovative and engaging way. Children learn an instrument, such as ukulele, recorder or djembe drums as part of their music lessons. Each child is recognised as having different abilities and aptitudes. Children are encouraged to make individual progress during music lessons through a range of activities, irrespective of their starting level. As well as music lessons, children sing each week in assembly and as part of performances and productions.

Miss Sweeney co-ordinates PE & School Sport and all children take part in competitive and non-competitive games each year across a variety of sports. Many children also become 'Sports Leaders' and play an active part in supporting others. Mrs Parsons is the SSPC and supports in the delivery of high quality P.E. across the school.

Mr Struthers works closely with Richard Rothwell on our cycling programme.

Mrs Bowman is our RE co-ordinator. RE is taught throughout the school and follows the Northumberland Agreed Syllabus for RE. The overall aim of the subject is to enable pupils to develop respect for different beliefs whilst providing them with the opportunities to develop and discover their own personal values. The curriculum reflects the fact that the UK is a multi-cultural society with Christianity as its main religion. The teaching of RE is both creative and varied. Approaches include food tasting, drama, visiting the local Church, exploring festivals through art, re-telling important stories and considering personal beliefs.

All teachers plan a range of artistic, sporting and cultural opportunities across the year so that learning in all areas is enriched.

Next review date: September 2019

# New Delaval Primary School

## ASSEMBLY THEMES ~ 2016/2017

The following identifies the weekly themes for assemblies across school. Staff to plan assemblies around them.

### AUTUMN 2016 Themes: Learning Intentions:

**29th Aug 2016** School Values & Vision ~ to enable children to consider the core values of the school at the beginning of the new school year

**5th Sept 2016** Rules, Rights & Responsibilities ~ to explore children's understanding of right and wrong and to appreciate that living under the rule of law protects individual citizens and is essential for their wellbeing and safety

**12th Sept 2016** Charity ~ to encourage children to accept responsibility for their behaviour, show how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely (link to Jeans for Genes Day)

**19th Sept 2016** Celebrating Difference ~ to encourage respect for other people and promote an understanding that the freedom to choose and hold other faiths and beliefs is protected in law (link to Eid-UI-Adha & European Day of Languages)

**26th Sept 2016** Harvest ~ to consider how the idea of Harvest has changed over time and what values have remained the same

**3rd Oct 2016** Light as a Symbol ~ to develop greater understanding of light as a religious symbol by exploring religious stories involving light (link to National Poetry Day and Diwali at start of November)

**10th Oct 2016** Democracy ~ to encourage respect for democracy and promote an understanding of how citizens can influence decision making through the democratic process (link to House Captain & School Council elections)

**17th Oct 2016** Co-operation ~ to illustrate ways that we can achieve more by working with others

**31st Nov 2016** Achieving Potential ~ to explore one of our core school values - to provide inspirational learning opportunities, so that every child can achieve their potential, becoming lifelong learners

**7th Nov 2016** Remembrance ~ to explore the idea that love and mercy can triumph even in war

**14th Nov 2016** Getting on and Falling out ~ to enable children to consider the social skills needed for friendship (link to Anti Bullying week)

**21st Nov 2016** Sharing Opinions ~ to help children to learn the value of sharing opinions and explaining views on things that matter to them

**28th Nov 2016** Advent ~ to consider the significance of Advent for Christians

**5th Dec 2016** Birthdays ~ to discuss why birthdays are a cause for celebration and whose birthdays we celebrate

**12th Dec 2016** Christmas ~ to deepen understanding of the Christmas story by looking at it from different viewpoints

## **SPRING 2017 Themes: Learning Intentions:**

**2nd Jan 2017** Promoting a love of learning ~ to explore one of our core school values - to deliver an enriched, meaningful curriculum that engages and motivates children, fostering a love of learning

**9th Jan 2017** Loyalty ~ to consider when loyalty can be right and when it can be wrong

**16th Jan 2017** Courage ~ to discuss what constitutes courage or bravery and how it might be illustrated

**23<sup>rd</sup> Jan 2017** Law & Order ~ to understand that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence

**30<sup>th</sup> Jan 2017** Chinese New Year ~ to consider how core values remain even if the way we celebrate changes (link to National Storytelling Week)

**6th Feb 2017** Honesty ~ to raise awareness that things may not always be as they seem (link to Safer Internet Day)

**13th Feb 2017** Relationships ~ to explore one of our core school values - to build strong relationships with parents, carers and community partners to maximise learning experiences for all

**27th Feb 2017** Loneliness ~ to think about what loneliness means (link to World Book day)

**6th March 2017** Belief ~ to develop a sense of self-knowledge, self-esteem and self-confidence

**13th March 2017** Perseverance ~ to consider how great discoveries have been made through getting things wrong and making mistakes (link to Science & Engineering Week)

**20th March 2017** Easter ~ to consider the significance of Easter for Christians

**27<sup>th</sup> March 2017** Respect ~ to explore one of our core school values - to ensure children understand their rights and responsibilities, enabling them to make appropriate behaviour choices, showing care and respect for each other and the world around them

**3rd April 2017** Feelings ~ to explore feelings in the context of important relationships including family and friends (link to Passover)

## **SUMMER 2017 Themes: Learning Intentions:**

**24th April 2017** Our Country ~ to enable children to understand some of the people from our past who have shaped our country, e.g. St George, Shakespeare, Lord Armstrong, George Stephenson, The Queen.

**1st May 2017** Tolerance ~ to further tolerance and harmony between different cultural traditions by enabling children to accept that other people having different faiths or beliefs (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour

**8th May 2017** Being Fair ~ to promote an understanding of the importance of identifying and combating discrimination.

**15th May 2017** Challenges ahead ~ to consider how we can find the strength to face up to challenges no matter how great they seem

**22nd May 2017** Forgiveness ~ to explore ways in which the children can say sorry and mediate to solve disagreements between others

**5th June 2017** Aspiration ~ to explore one of our core school values - to create a safe, nurturing environment, in which children strive to be the best they can be and feel pride in their achievements, leaving with self belief, aspiration and memories to treasure

**12th June 2017** Changes ~ to look at different changes and the need to cope with both negative and positive change, giving children strategies to cope with them

**19th June 2017** Keeping Healthy ~ to consider ways that children can keep healthy, promoting an understanding of the need for a good diet and plenty of exercise to keep fit (link to National School Sport Week)

**26th June 2017** Working with others ~ to enable children to understand that we need to find ways of working with others at school, on the playground, at home and when we meet new people

**3rd July 2017** Safety / RNLI ~ to explore ways of keeping safe during the summer holidays, especially near water, enabling children to acquire a broad general knowledge of and respect for public institutions and services in England

**10th July 2017** Endings & New Beginnings- ~ to enable children to consider their feelings about the end of this school year and the start of the next

**17th July 2017** Special Achievements ~ to recognise and celebrate the achievements of individuals within school