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18<sup>th</sup> October 2019

Dear Parent and Carers

All English lessons during the first week after half term within KS1 and KS2 will focus on **Why is it important to remember?** Children will be given a background of events and an overview of WW1 and WW2, including the problems that the soldiers/families faced.

This is an excellent learning opportunity for our children to be fully immersed in a cross curricular opportunity over a week commencing **5th November until Friday the 8th**. Remembrance Day, 11th November, will enable our school and community to think about the tragedy of war, reflecting on how it can be avoided and how it's victims should be commemorated and supported.

To enhance our World War II mini topic this term, we will be recreating a day in the life of an evacuee child on **Friday 8th November**. We will explore the themes of evacuation, rationing, school life for evacuees and wartime leisure activities. The purpose of this day is to deepen our understanding of how school children of that era felt.

Please send your child to school dressed as an evacuee. Boys generally wore short trousers, cotton shirts, long socks and a hat. Because of the 'make do and mend' culture, elbow patches were very common. Boys wore their hair flattened down. Girls wore skirts or dresses with a blouse, long socks and a cardigan. Clothes would be very plain and drab, but plaits were popular and girls often had brightly coloured ribbons in their hair.

We have decided to hold a special WW2 tea party on **Friday 8th November from 3:00 until 4:00**; We would love to welcome to our school family, friends, relatives and neighbours who have wartime memories and experiences to share. We will have a selection of cakes and drinks on sale and all proceeds will go to the British Royal Legion will be greatly appreciated.

We hope that you have found this letter informative. Thank you for your support and we look forward to seeing you in school in the near future.

Yours sincerely,

*P. Monaghan*

Mrs P Monaghan  
Year 3 Teacher

