

Risk Assessment Form (RA1)

Department: Education	Service:	Reference:	
Activity: Coronavirus (COVID-19) asymptomatic tes Primary School Settings. Collection of testing kits, dis conduct testing at home and management of testing of This assessment has been produced by the NCC and Safety Team in collaboration with the NCC Pu	tribution to staff to outcomes. Corporate Health	Site: Primary schools, school-based nurseries and m throughout Northumberland. New Delaval Primary School Delaval Gardens Blyth NE24 4DA	naintained nursery schools
People at Risk: School Staff, Pupils All staff and volunteers are aware of the content of the The assessment will be kept under review by the imm manager.		Additional Information: guidance on completion: risk of See end of this document for links to further informat	
morning although there is some discretion to allow thi be carried out at home and the test should not be use regarding the testing process, have access to the trai Note: No test is 100% sensitive and lateral flow testin	s to be done the eve d by anyone other t ning, instruction and g may not pick up a	are attending school. The guidance recommends tests ening before in case a second test is needed/cover need han the person it has been assigned to. Prior to use all s guidance documents and have had the opportunity to ra guidance cases. To minimise the risk of COVID-19 trans og and any other prevention measures implemented by t	ls to be arranged. Testing t staff have been briefed aise questions. smission within the school
Name of Person Completing Form: D Worrall J	ob Title: Head Tea	cher Date: 29/1/21	Review Date: 1/3/21

Hazard	Risk	Initial Rating L, M, H	Existing Control Measures	Final Rating L, M, H	Additional Action Required (action by whom and completion date – use separate Action Plan if necessary)
Delivery and receipt of LFT testing kits Incorrect handling/storage resulting in compromised test result. Test stock runs out.	Failure to test/inaccurate test leading to false result giving rise to potential Covid transmission and disruption to school staffing arrangements	Η	A Covid Coordinator and Registration Assistant have been appointed to oversee the testing process and maintain the required records Mrs Deborah Worrall (Covid Coordinator) Mrs L Rudd/Mrs P Simpson (Registration Assistants) and are aware of their responsibilities to carry out the duties described in the How To Guide. Deliveries are checked by Mrs Worrall on receipt to ensure kits are complete (using the <u>"How To Guide"</u>) and in good condition. They should be stored in a secure indoor area at room temperature (between approx. 2° C and 30°C). Deliveries are logged to establish a 'Test Kit Log' recording test kit 'lot number(s)' to allow qualities to be monitored and to facilitate reordering. Any problems are logged on an incident reporting log to support process review, capture lessons learnt and ongoing improvement.	L	Schools should complete the <u>Privacy Notice</u> and issue to staff participating in the testing process. All staff have attended a briefing session led by the Headteacher. Documentation and training material including video link have been issued via email to staff after the briefing ahead of testing starting on January 25 th .
Collection point – incorrect set up Collection of testing kits by staff Symptomatic persons may present at school to collect testing kits	Covid transmission	Н	Collection of LFD test kits are carefully controlled. A designated collection point is established in an appropriately secure location and allows for 2m social distancing to be maintained. Kits are to be collected from classroom 9 on an appointment basis. Staff to sign register to say test kit has been collected. Face coverings are worn within this area, in particular by the Registration Assistant. Staff are issued with 7 test kits by the Registration Assistant and records kept within the record log. All	L	Existing individual risk assessments for staff who are CV and taking part in testing are reviewed and updated to reflect this. The Covid Coordinator will ensure that staff have signed for the updated <u>Instructions for Use</u> . The old instructions are inside the box of test kits. The most up-to-date instructions come in a separate bundle.

			recipients are reminded that tests must only used by the person assigned the kits and that they should not be used by anyone else. Clear instructions are issued to staff that anyone with Covid symptoms or who lives with someone who is showing symptoms of Covid must self- isolate immediately and book a test through the NHS symptomatic testing programme.		
Requirements not adequately communicated to staff Testing process and/or follow up action not implemented correctly Limited uptake of testing Staff not reporting results	Failure to test or inaccurate test leading to false result giving rise to Covid transmission and disruption to school staffing arrangements	Η	 Prior to testing all staff have been issued with a copy of the <u>Staff letter template</u>, briefed regarding the testing process and have had the opportunity to raise questions. Test participants have read the available instruction, guidance and video training and the <u>How to Guide</u> and follow the specific instructions provided when their test kit is issued. All staff reminded of the reasons for testing and importance. Key messages for staff are conveyed to them by relaying the relevant information contained within the <u>How To Guide' - Rapid Testing of Primary and nursery workforce</u> (in particular Step 5 'What you need to tell your staff') and the Instructions for Use. Posters displayed in staff areas. Staff a reminded to always ensure they retain at least 2 kits as a repeat test may be needed in the event of a void result. In event the 2nd test result is also void, staff book a PCR test. No further action is taken until the PCR test result is obtained. 	L	 Whilst taking part in LFD testing is not mandatory, staff are strongly encourage to take part. Confirmed cases of Covid-19 should be recorded via ANVIL, as they may be RIDDOR reportable. You should seek further advice via NCC's Corporate Health and Safety team (or your own H&S provider for some Academies) Household contacts of staff members testing positive by an LFD test should follow guidance on self- isolation. Refer to Your step-by-step guide for COVID-19 self-testing for further information. If the confirmatory PCR test is negative, self-isolation can be discontinued for the case and close contacts.
			help maintain a log of incidents which is used to facilitate process review to allow improvements to be		Report a Covid test result online.

Contact with			 made. Testing is undertaken prior to attending the setting (preferably morning before school – Sunday Evening or Monday Morning and Wednesday Evening or Thursday Morning whichever is most practical for staff personal circumstances). Staff report result (even if negative or void) to NHS Test and Trace and their educational setting where the Registration Assistant enters the results on a 'test results monitoring log'. Staff member informs Head Teacher / School Lead immediately if the LFD test is positive and does not attend the setting. They are requested to book a PCR test and PHE guidance on self-isolation is followed - Stay at Home - unless the confirmatory PCR test is negative. In the event of a positive LFD test result, the school identifies any close contacts are asked to self-isolate in line with Government Stay at Home guidance. If the confirmatory PCR is negative, self-isolation can be discontinued for the case and close contacts. 		
Contact with potentially infectious test samples and other test kit materials by household members	Exposure to virus resulting in contracting Covid	Η	School staff instructed to ensure testing kits are stored securely outside of the school setting to restrict access by other persons. Staff using testing kits are advised to ensure samples are taken in a clean and secure location and to take reasonable steps to prevents others from handling test kits prior to and after testing.	L	
Exposure to chemicals	Potential health hazard	L	Under the intended conditions of use, the quantities concerned and component chemicals are not defined	L	

contained in LFD kits			as hazardous and therefore do not have hazard labels associated with them (as per the NHS Test and Trace Risk Assessment Template, (see Schools Document Sharing Platform – Templates).		
Inappropriate use/handling/dispo sal of waste (including used LFD kit/PPE)	Covid transmission	Н	Handwashing / hand-hygiene maintained Used kits are to be bagged and disposed on in the normal household waste. Areas where testing has been conducted are wiped down and cleaned after the test process is completed.	L	

Further information

Government/Public Health England Advice: <u>https://www.gov.uk/coronavirus</u> / <u>Coronavirus (COVID-19) asymptomatic testing in schools and colleges</u> / <u>Asymptomatic testing in schools and colleges - GOV.UK</u>

Mass asymptomatic testing: schools and colleges

Mass asymptomatic testing in specialist settings

Clinical Standard Operating Procedure for Mass Testing with Lateral Flow Antigen Testing Devices in Schools and Colleges (LFD Testing SOP)

HSE Advice: https://www.hse.gov.uk/news/coronavirus.htm

NHS: NHS Hand Washing Techniques

COVID-19 National Testing Programme: "How to Guide" Rapid Testing in of Primary and nursery workforce

Your step-by step guide for COVID-19 self-testing

Document History

Item	Nature of change	Date of Update
Requirements not adequately communicated to staff	DHSC has advised that currently there is no legal requirement for close contacts to self-isolate following contact with someone who has a positive LFD test although this would be considered good public health practice because it will help interrupt transmission at the earliest opportunity. Consequently, NCC recommends that schools identify close contacts and	25/1/2021

	provide self-isolation advice following a positive LFD test. If the confirmatory PCR is negative, self-isolation can be discontinued for the case and close contacts. Text on p3 (orange text) has been updated to reflect this.	
New document		21/01/2021