SEND Information Report

SCHOOL NAME:	**New Delaval Primary School**		
TYPE OF SCHOOL:	**Mainstream Primary 2 – 11 years**		
ACCESSIBILITY:	**Wheel Chair accessible**		**Entrances to and within the building are all wheelchair accessible.**
	Lift		**Available to upper level.**
	Accessible Toilets		**In all teaching areas, admin area and staff area.**
CORE OFFER:	Are you currently able to deliver your core offer consistently over all areas of your school? Yes. All staff have sufficient experience to identify children in need of support and well equipped to deliver this support. Staff are trained in various areas of expertise e.g. Autistic Spectrum Disorder, ADHD, Speech and Language, Counselling etc. We work very closely with a range of professionals for advice and training to ensure that the children have the best possible support we are able to give them.		
POLICIES:	Are the school policies available on the website for:	SEN	Yes
		SAFEGUARDING	Yes
		BEHAVIOUR	Yes
		EQUALITY & DIVERSITY	Yes
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		Yes
RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:		
	Areas of strength Our expertise is in identifying children's needs quickly and putting into place early intervention programmes. This is initially provided by school staff with training and experience. Further specialist advice is requested when necessary. Our staff are particularly skilled at meeting the social and emotional needs of children by		

	providing a safe and secure environment and a range of intervention strategies to work with individuals and groups.
	Specialist Facilities/Equipment to support SEND Throughout the building we have accessible toilet facilities and a medical room with a changing station and shower area. We have a room set aside for therapist sessions e.g. Place 2be, speech and language and SEND support services.
	Input from Therapists/Advisory Teachers/other specialist support services We work closely with SEND support services based in Northumberland and have access to the multi-agency HUB team. Both services offer specialist support and advice for pupils, families and staff and provide specialised staff training. Specialists include educational psychologist, education welfare officer, inclusion support, behaviour support, literacy, speech and language, autistic spectrum and social work. They offer a first point of contact for a wide range of issues and usually begin by listening to the child and their family. The school works very closely with the Place2 be charity who provide in school support for children one and a half days per week. A parent worker is on site to support our parents each Wednesday morning. Health support services available include speech and language (SALT) visual impairment, paediatric physiotherapy, occupational therapy, mental health (CYPS), dieticians, school nurse and health visitors. Children's Services provide for social welfare. We work closely with the office in Blyth.
	Breakfast and After School support We currently offer a breakfast club to our community.
INCLUSION:	How do you promote inclusion within the school? Including day and residential trips? Inclusion is at the heart of everything we do at New Delaval. Teachers plan to challenge and support individual children in every lesson. Many strategies that support particular children are available to all e.g. quiet areas for working, very structured and less structured settings so that children are not made to feel different and have some degree of control over their learning programme. There is lots of support staff to work with children in small groups or on an individual basis should it be needed. All children are included in all lessons, events and trips. Lunchtime and support staff are aware of the particular needs of specific children. When appropriate, additional funding is sought to provide additional staffing or resources.
	What proportion of children currently at the school have an SEND? 19%
PARENT SUPPORT INVOLVEMENT/LIAISON:	How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs. How do you communicate their progress and areas of difficulty? We listen and consult, guiding families to consider requesting appropriate specialist support. Staff meet with parents both formally and informally across the term where there may be concerns and to discuss programmes of support. In addition we hold two formal parent progress meetings across the year in addition to a third written half year monitoring progress report. Parents are always invited into school to meet with professionals who may be involved with their child and to discuss progress. Written summary reports are shared with parents. When parents raise queries or concerns, we aim to meet very quickly to investigate and discuss resolutions.
	How will school prepare children with SEND to join their next setting/college/stage of education or life? Transition procedures with other schools are very well developed. There are opportunities for

	staff to meet to discuss pupils ahead of any planned phase transition. Children have opportunities to visit new schools or settings and receiving teachers have an opportunity to meet the children at New Delaval ahead of formal transition at Year 6. In house transition between year groups and key stages is carefully managed with staff having time to meet their new class for a week in July ahead of any discussions with the previous teacher. We also support /offer advice to our parents in relation to possible new settings as requested.
OTHER INFORMATION:	What else do you think parents carers would like to know about your school? Our aim is to challenge and support all children at levels appropriate for them, so that with effort, they can achieve progress. We have a vast array of expertise at New Delaval and run a host of in house interventions to support children. These include: Success maker, Lexia, First Class at Number, A Place2 Talk, Phonics, Bug Club, maths focus groups, Talk Boost, social/friendship group activities, speech and language activities, success@arithmetic, ReadWrite Inc, Booster groups for English and maths For some children, activities are supported or modified within lessons e.g. print may be enlarged for a child with a sight problem.
COMPLETED BY: **(Name and position)**	Deborah Worrall Headteacher Joanne Wilkinson SENDCO
DATE COMPLETED:	September 2018
REVIEW DUE:	September 2019